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Inscribed Angles and Central Angles

This worksheet will help you explore the relationship between inscribed angles and their corresponding central angles. You will be asked to measure these angles and make conjectures about the relationship between these angles. There is a table provided if you would like to use to organize your results.

Part A: Define the following terms. Use the circle at the right and a straight edge to draw and label each.

Central Angle:



Inscribed Angle:

Part B: Choose one of the circles provided and use it to complete the following portion of the activity.

1. Mark the center of the circle.
2. Use a straightedge to draw an inscribed angle.
3. Highlight the arc that is intercepted by this angle.
4. Use a straightedge to draw the central angle that intercepts this arc.
5. What is the measure of this arc (use a protractor to calculate this)?
6. What is the measure of the inscribed angle (use protractor)?
7. How are the measures you found in 5 and 6 related?
8. Make a conjecture about the relationship between a central angle and an inscribed angle that intercept the same arc.

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Trig HW 2 _____ Date _____ Period _____

Find the values of each trigonometric ratio. Leave your answer as a fraction in lowest terms.

1) $\sin A$



2) $\sin B$



3) $\sin C$



Find the value of each trigonometric ratio. Round to three decimal places.

4) $\cos 74^\circ$

5) $\sin 22^\circ$

6) $\sin 22^\circ$

Find the missing side. Round to the nearest tenth.

7)



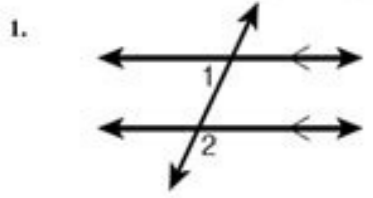
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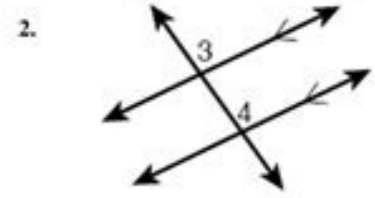
Geometry Chapter 3 Section 2 Worksheet 1
 Como Park Senior High School

Name _____ Period _____ Due Date: _____

Determine whether each pair of angles is congruent according to the Corresponding Angles Postulate.

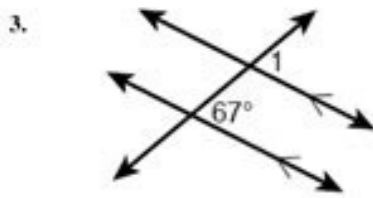


$\angle 1$ and $\angle 2$ _____

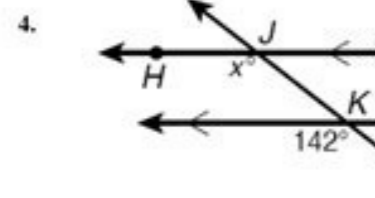


$\angle 3$ and $\angle 4$ _____

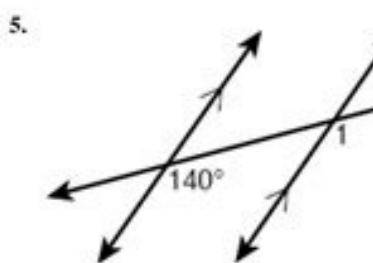
Find each angle measure.



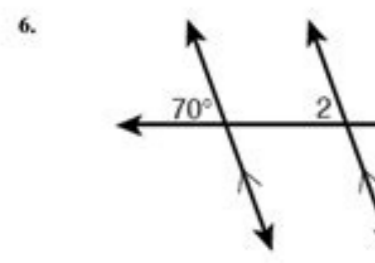
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$m\angle HK =$ _____



$m\angle 1 =$ _____



$m\angle 2 =$ _____

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